

**College, Career and Military Readiness
Indicator 8: IEP and Workforce Readiness**

Programs	Passed/Participated in State Assessments	Code	9th grade enrollment year	Curriculum
Foundation High School Program TAC 89.1070 (b)(2)(A), (c) (1)(2)(3), (j)	*Full -Time Employment Pass/Participated EOC or ALT 2	54	2014-Thereafter	Modified Curriculum Requirements Completion of IEP ALT Assessment-No Endorsement EOC- endorsement/DLA possible
Minimum TAC 89.1070 (g)(4)(A) , (j)	*Full -Time Employment	04	2001-2002- 2013-2014	Alternate/Modified Curriculum ALT Assessment
Questions to Consider: 1. Is the student currently employed? If so, where and for how long? 2. Is the student successful in this job? How do you know? 3. What jobs (paid or unpaid) has the student held during high school? 4. What courses has the student completed that have prepared them with the employment skills and instruction in self-help skills necessary to obtain or retain job? 5. Is demonstration of employment with sufficient self-help skills to maintain employment indicated on the student's IEP and aligned to thier post-secondary goals?				
Foundation High School Program TAC 89.1070 (b)(2)(B), (c) (1)(2)(3), (j)	*Demonstrated Mastery of Specific Employability and Self-Help Skills Pass/Participated EOC or ALT 2	55	2014-Thereafter	Modified Curriculum Requirements Completion of IEP ALT Assessment-no endorsement EOC- endorsement/DLA possible
Minimum TAC 89.1070 (g)(4)(B) (j)	*Employability and Self-Help Skills	05	2001-2002- 2013-2014	Alternate/Modified Curriculum ALT Assessment
Questions to Consider: 1. Is the student currenly employed? 2. Since the student is not employed, what courses has the student completed that have prepared them with employment skills and instruction for self-help skills that the students needs to be successful in a job? 3. Was the student successful in these courses? 4. Who will the student contact once they graduate to access support to become competively employed? 5. Does the student's IEP indicate demonstration of mastery of specific employability and self-help skills? 6. Are the student's post-secondary goals aligned to the student's employability skills and self-help skills?				

*89.1070 (j): Employability and self-help skills referenced under subsections (b)(2) and (g)(4) are those skills directly related to the preparation of students for employment, including general skills necessary to obtain or retain employment

